

Grade 7

WEEK 10May 18th-22nd

American History

WEEK BY WEEK LESSONS

Office HOURS- check out our Blue Team website: [LINK](#)

Reminders from Mrs. Dermody:

- ★check e-mails daily M-F
- ★SUBMIT Q's below on Fridays
- ★ ASK Q's as needed!

★ ★ ★ ★ ★ ★ ★ ★ **Week 10: American History Grade 7** ★ ★ ★ ★ ★ ★ ★ ★

Day	Topic	Your TASK	Check for Understanding Q's
DAY 39	HBS 1852	Read Textbook page 485 (the <u>entire</u> page, top to bottom, and "caption under "History Makers". Harriet Beecher Stowe's famous, best-selling book increased sectional tensions between the North and South. (interesting fact- once the Civil War begin (in 1861), upon crossing paths with President Lincoln, he jokingly said to her, "So you're the little woman who wrote the book that made this great war!"	Q 39 A. CAUSE & EFFECT: Explain how the Fugitive Slave Act affected the country. (hint, feel free to incorporate Harriet Beecher Stowe here) (2-3 good sentences) Q 39 B. Explain why this novel was so unpopular in the South? (at least 2 good sentences)
DAY 40	Dred Scott v. Sanford (1857)	Sectional tensions were high in the 1850's, both the North and the South were carefully examining each move made by the national government to see how this topic of slavery was going to be handled! TASK 1: Read the brief online article. LINK: https://www.biography.com/activist/dred-scott Textbook page : 494 is another valuable resource to assist in learning the significance of this court case!	Q 40 A. Summarize this Court Case: What is was the basis of Scott's argument, and why did the Taney court disagree? (2-3 good sentences) Q 40B. How did this decision bring the nation closer to war?(at least 2 good sentences)
DAY 41	JBrown & Harpers Ferry (1859)	John Brown was an abolitionist with strong feelings. Some would argue his extreme actions did more harm for the abolitionists case than good. TASK 1: Watch https://www.youtube.com/watch?v=Ax7KjLUOt8w (10 min.). TASK 2: Once they start discussing John Brown's Raid at Harpers Ferry (after giving a little background), take notes on the bottom of page 20 in your packet to focus on what you are going to write about for the CHECK Question of the day (Q#41).	Q 41. Do you think John Brown's actions hurt or helped the abolitionists' efforts? Your response should have: •TOPIC SENTENCE quickly stating your claim/position (1) •EVIDENCE to back up your claim/position (1-2) •EXPLANATION and INDEPENDENT THOUGHT/REASONING (2-3) Your paragraph should be 5-6 sentences minimum!
DAY 42	House Divided	During the Election of 1860, Lincoln never said he was going to abolish slavery. Even at the start of the Civil War, although Lincoln is later called, "The Great Emancipator" (person who freed the slaves), he was clear; his #1 goal was to keep the country together, not to abolish slavery. During his campaign for president, an early speech surfaced from when he ran for Senate years before. TASK 1: Carefully read the directions/speech on the next page. TASK 2: Listen to the AUDIO CLIP- LINK STOP at 2:15min. (no need to go further)	Two QUICK answers... Q 42 A. Identify the AUDIENCE of this speech (1) Q 42 B. What is the HISTORIC CONTEXT of this speech (1) Q 42 C. Explain the purpose of Lincoln's speech. What was his intent of the excerpt you read on the next page? This one requires at least 2-3 good sentences
Submit your WEEK 9 Check for Understanding 3PM Thursday!			
Fri	Current Events	No Questions for today! Watch today's CNN News 10! Are you all caught up for Social Studies? Your questions should have been submitted yesterday, nothing is due at the end of today!	

DIRECTIONS: Before you read Lincoln's "House Divided" speech below, check out the question in the yellow and see if you know the answer. You may use your chapter packet if you need a hint ;) NEXT read the underlined word(s) and the synonyms in blue. This will help you understand the text. Then carefully read this excerpt from Lincoln's speech. Feel free to use the AUDIO and follow along with the words below.

***LOOK AT THE DATE!- 1858**
He reference they are in the
fifth year of this agitator?
What law/compromise was
passed in 1854? HINT...peek
at your packet page 25!

Lincoln's House Divided Speech

Abraham Lincoln, June 16, 1858, at the Illinois Republican convention

Mr. President and Gentlemen of the Convention:

① If we could first know where we are and whither we are tending,
we could better judge what to do and how to do it. We are now
far into the fifth year since a policy^{1??} was initiated with the avowed
object and confident promise of putting an end to slavery
agitation.^③ Under the operation of that policy, that agitation has
not only not ceased but has constantly augmented.^④ In my
opinion, it will not cease until a crisis shall have been reached
and passed.^⑤ "A house divided against itself cannot stand."^⑥ I
believe this government cannot endure, permanently, half slave
and half free.^⑦ I do not expect the Union to be dissolved; I do not
expect the house to fall; but I do expect it will cease to be
divided.^⑧ It will become all one thing, or all the other.

tension

what our goal is

started, declared

stopped, grew

last/survive

disband

American History

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DAY 34	Different ACTS	As new territories request statehood, tensions rise between the north and south as they determine if a state will enter as free or slave. Why is this a big deal? It will upset the balance of power in Congress. TASK 1: Carefully examine the Power Point on the <u>THREE Compromises</u> meant to ease sectional tensions between the North and South and <u>take notes on page 25 of your packet.</u> CLICK HERE to access Power Point	After examining the Power Point, be sure to take notes on page 25 of your packet. NO CHECK QUESTION FOR TODAY, but you will be asked to submit a photo of your PACKET WORK for this week, so don't SKIP IT!
DAY 35	Tensions Rise	NOTE: this is a TWO-day assignment (Tuesday & Wednesday) since it was over 40 minutes if you do it correctly. Take your time; there is a lot of important info in it! TASK 1: Read Chapter 15: Section 1 in your textbook. The concepts covered in this section should connect to our work from last week (MissionUS and the article) The theme of this section are the growing difference between the North and the South (economically, socially, population growth). TASK 2: Complete pg.17 in your packet.	The following pages in your packet should be complete at the end of today's lesson: page 17 & 25 ***if you are one of my Midweek Check-In students, please send me pictures of pgs. 17 & 25 by 3PM today (Wednesday). NO CHECK QUESTION FOR TODAY, but everyone will need to send pictures of your work/packet to me Friday.
DAY 36			
DAY 37	RESEARCH Abolitionist	Due to the relentless efforts of many abolitionists, sectional tensions were on the rise. Even with the compromises, the strong feelings did not diffuse. The goal of abolitionists were beyond stopping the spread, but they wanted to eliminate slavery altogether. England had already abolished slavery, but some Americans were trying to still hold on to this cruel and barbaric system to get free labor. TASK 1: Using your memory, text book Ch.15 Section 1, and online (if necessary) complete page 24 in your packet using the directions provided on the page. •"claim to fame" would be something commonly known about them ,	The following pages in your packet should be complete at the end of today's lesson: page 17, 24 & 25 NO CHECK QUESTION FOR TODAY, but everyone will need to send pictures of your work/packet to me Friday.
DAY 38	Causes of the Civil War	TASK 1: Watch the 4 minutes video on the CAUSES of the CIVIL WAR: LINK https://www.youtube.com/watch?v=2xGIEyVw7PM . TASK 2: On the bottom of page 24 (below your notes on Harriet Tubman) take notes on the FOUR CAUSES shown in the video. Identify each cause (underlining it) THEN provide a 1-2 sentence description for each cause. You may watch the video more than once if needed.	Please e-mail me PICTURES of PACKET pages 17, 24, 25 by Friday at 3PM Loriann_dermody@pittsford.monroe.edu



SEND ME YOUR PICTURES of your PACKET PAGES (17,24 & 25) by Friday at 3PM (or earlier)

Trouble sending me an e-mail with images, send me a e-mail early and let me know,
and I will give you an alternate way to submit your work.



Day 34 LINK: https://pittsfordcsd-my.sharepoint.com/:p:/g/personal/loriann_dermody_pittsford_monroe_edu/EZgbgEjMVtFFrSYO0gB4LcEBNtKv6nq-brw39NawxKvkYw